



CALENDARIO EVALUACIONES OCTUBRE 2010

CURSO: 4° A-B

PROFESOR: Marcia Ledezma - Rose Kuschel R

| LUNES | MARTES | MIÉRCOLES | JUEVES | VIERNES |
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| | | | | 1 <u>Math Quiz N°4:</u> Evaluated class work. Apply the concept of fractions through different activities. |
| 4 <u>English:</u> Spelling Dictation N°7. <u>Math:</u> Simce (4°A) <u>Science:</u> Simce (4°A-B) | 5 | 6 <u>Lenguaje:</u> Simce (4°A-B) | 7 <u>Math:</u> Simce (4°B) | 8 <u>Problem Solving:</u> Test Cuadernillos 11 al 15 (4°A) |
| 11 HOLIDAY. | 12 <u>Problem Solving:</u> Test Cuadernillos 11 al 15 (4°B) | 13 <u>Math Quiz N°5:</u> Evaluated class work - Students build prisms, pyramids and round shapes by cutting and pasting different nets. | 14 | 15 NO CLASSES. |
| 18 <u>English:</u> Test Unit 5: "A healthy life" (Reflexive pronouns. Zero Conditional. First Conditional. Using "should". Parts of the body and common injuries. Food pyramid). | 19 SIMCE. | 20 SIMCE. | 21 <u>English:</u> Spelling Dictation N°8. | 22 |

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| <p style="text-align: right;">25</p> <p><u>Math:</u> Test Units N° 11 - 14 (fractions. Comparing fractions. Fraction of a number. Hours and minutes with fractions. Problem Solving, Classify and name polyhedrons and round shapes. Nets).</p> <p>Art: Personal Timeline (4° B)</p> <p><u>Music:</u> Presentación Oral sobre trabajo de Investigación. (4°A)</p> | <p style="text-align: right;">26</p> <p><u>English:</u> Oral Presentation Book “Ancient China”.</p> <p><u>Art:</u> Personal Timeline (4° A)</p> <p><u>Religión:</u> Evaluación Habilidades Sociales (4°B).</p> | <p style="text-align: right;">27</p> <p><u>Lenguaje:</u> Texto dramático, normativo. Sujeto y predicado. Uso de xc – cc – sc. Verbo y sus formas.</p> | <p style="text-align: right;">28</p> <p><u>English:</u> Oral Presentation Book “Ancient China”.</p> <p><u>Music:</u> Presentación Oral sobre trabajo de Investigación. (4°B)</p> <p><u>Religión:</u> Evaluación Habilidades Sociales (4°A).</p> | <p style="text-align: right;">29</p> <p><u>Math Quiz N°6:</u> Evaluated class work - Students bring different materials including a ruler and a scale, to apply the concept of mass and capacity.</p> <p><u>Science test:</u> Units 7 and 10. Changes over time and life cycles.</p> |
| <p style="text-align: right;">1</p> <p>HOLIDAY.</p> | <p style="text-align: right;">2</p> <p><u>English:</u> Reading Comprehension Strategies Part III: Add the Information</p> <p><u>Technology:</u> Present their soda pop. (4° A)</p> | <p style="text-align: right;">3</p> <p><u>Lenguaje:</u> Presentación Oral sobre paisaje – flora y fauna.</p> | <p style="text-align: right;">4</p> | <p style="text-align: right;">5</p> <p><u>Technology:</u> Present their soda pop. (4° B)</p> |